SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

- Course Outline: ANATOMY & PHARMACOLOGY II
- Code No.: SPR 230-4
- Program: MEDICAL SECRETARIAL
- Semester: FOUR
- Date: JANUARY, 1986

Chairperson

Author:

New:

Revision: X

APPROVED:

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Date

SAULT COLLEGE

ANATOMY, PHYSIOLOGY AND PHARMACOLOGY for MEDICAL SECRETARIES

Course Description

The course includes normal anatony, physiology and microbiology as^eapplied to the human body. It also includes names of common drugs and illnesses associated with the human body.

It is designed to enable the medical secretary to become competent in the terminology with which /)C/5, { $_{t}wi$ 11 be using in /4»"i;//4«.remployment.

General Objectives

- 1. To gain a basic understanding of the way in which the normal human body is designed to function.
- 2. To gain a basic understanding of the role of microorganisms in health and disease.
- 3. To gain some information of the pharmacology associated with preventive, diagnostic and therapeutic uses of drugs in treating common illnesses affecting the human body.
- 4. To gain an adequate level of competency in spelling, pronouncing and applying terminology associated with the human body in health and disease.

MARKS

- A consists of 80-100%, no failures and all assignments completed.
- B consists of 70-79%, and all assignments completed.
- C consists of 60-69%, and all assignments completed.
- I any mark below a C.

TEXTS

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- 1. The Human Body in Health and Disease Memmler and Roda (Lippincott)
- 2. Taber's Medical Dictionary

MARKS CONSIST OF;

- 1. A short test or assignment at the end of each unit.
- 2. A final test at the end of each semester.
- 3. 60% of the term work + 40% of the final test total mark.

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SAULT COLLECE OF APPLIED ARTS AND TECHNOLOGY

MEDICAL SECRETARY COURSE OUTLINE FOR ANATOMY, PHYSIOLOGY AND PHARMACOLOGY

- UNIT #1 Plan of the Human Body
 - 1. To spell, pronounce and state the meaning of anatomical terms relating to the body »
 - 2. To use the anatomical terms correctly and appropriately in written and verbal communication
 - 3. To know the cavities of the body
 - 4. To know the organization of the viscera in the human body
- UNIT #2 Cells
 - I 1. To know the structure of a typical cell
 - 2. To know the meaning of mitosis
 - 3. To know how osmosis, diffusion and filtration affect the cells and therefore the body
 - 4. To know the meaning of electrolytes
 - 5. To know the 4 main groups of tissue classification
 - 6. To know the 2 categories of membranes
 - 7. To know 2 types of abnormal growth
 - 8. To know the common terms associated with benign and malignant tumours

UNIT #3 Introduction to Pharamcology

- 1. To be aware of the histn ry of drugs
- 2. To know the legal controls of drugs
- 3. To know the sources of drugs
- 4. To know the functions of drugs
- 5. To know the basic actions of drugs
- * 6, To know the major routes of administration of drugs
 - 7. To know the action of drugs in the body
 - 8. To be aware of the factors affecting drug administration
 - 9. To know the meaning of Trade name and Generic name
 - 10. To know how to use the Formulary and the CPS
 - 11. To know the meaning of prescription
 - 12. Me know the common symbols used in writing prescriptions
 - 13. To know the common drugs associated with drug addiction and drug abu
 - 14. To know the common terminology associated with drug addiction and drug abuse
 - 15. To know the common side effects of drugs
- 16. To know the meaning of common terminology associated with pharmacolc
- 17. To be aware of the problems and prevention of accidental poisoning
- 18. To know the role of the medical secretary when she receives an emerg phone call that involves poisoning
- 19. To know some common drugs which are used to prevent illness
- 20. To know some common drugs which are used as diagnostic aids

UNIT #4 Skeletal System

]	L •	То	know	the	composition	of	bone	
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- 2. To know the main functions of bones
- 3. To be able to identify the positions of bones
- 4. To be able to label on a diagram the bones specified
- 5. To know the main functions of joints
- 6. To know the structure of joints
- 7. To know the classifications of joints
- 8. To describe briefly the common disorders of bones and joints

UNIT #5 The Muscular System

- 1. To review the classification of muscle cells
- 2. To know how muscles work
- 3. To know the meaning of muscle tone
- 4. To be able to locate the more important muscles of the body

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- 5. To know the 3 main attachments for muscles
- 6. To know the different types of movement
- 7. To describe briefly the common disorders of muscles
- 8. To know some common drugs which affect the musculoskeletal system

UNIT #6 The Nervous System

- 1. To know the main functions of the nervous system
- 2. To know the anatomy and physiology of a typical neuron
- 3. To know the anatomic classification of the nervous system
- 4. To know the structure of the brain
- 5. To know the functions of the brain
- 6. To know the structure of the spinal cord
- 7. To know the functions of the spinal cord
- 8. To know the structure and function of the meninges
- 9. To know the function of cerebrospinal fluid
- 10. To describe briefly the common disorders of the brain and spinal co
- 11. To know the names of the cranial nerves
- 12. To know the names of the spinal nerves
- 13. To know the main functions of the autonomic nervous system
- 14. To describe briefly the common disorders of nerves
- 15. To know some common drugs which affect the nervous system

UNIT #7 The Sensory System

- 1. To be aware of the various senses and sensory mechanisms
- 2. To know the structure of the eye
- 3. To know the function of the eye
- 4. To know the basic physiology of sight
- 5. To briefly describe the common disorders of the eye
- 6. To know the structure of the ear
- 7. To know the functions of the ear
- 8. To briefly describe the common disorders of the ear
- 9. To know the basic physiology of the senses of taste, smell, thirst, hunger, pressure, temperature, touch, pain and position
- 10. To know some common drugs which affect the sensory system

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UNIT #8 The Integument

- 1. To know the structure of thr Integument
- 2. To know the functions of the integument
- 3. To briefly describe the common disorders of the integument
- 4. To know some common drugs which affect the integument

UNIT #9 The Circulatory System

A. The Blood

- 1. To know the functions of blood
- 2. To know the constituents of blood
- 3. To know the 4 blood types and the Rh factor
- 4. To know the mechanism of clotting
- 5. To briefly describe the common disorders of the blood
- 6. To be aware of the common blood tests utilized for diagnosis
- 7. To know the meaning of homeostasis
- 8. To know the mechanisms of heat production and heat loss
- 9. To know the normal body temperature
- 10. To briefly describe abnormal body temperature
- 11. To know the effects of heat and cold on the body

B. The Heart

- 12. To know the structure of the heart
- 13. To be able to label a diagram of the heart
- 14. To know how blood circulates through the heart
- 15. To know the conduction system of the heart
- 16. To briefly describe the common disorders of the heart
- C. The Blood Vessels
 - 17. To know the structure of arteries, veins and capillaries
 - 18. To know the function of arteries, veins and capillaries
 - 19. To know the components and physiology of the pulmonary circulatloi
 - 20. To know the components and physiology of the systemic circulation
 - 21. To know the components and physiology of the portal system
 - 22. To briefly describe the common disorders of the blood vessels
 - 23. To know how to take a blood pressure and record the -same
 - 24. To know how to take a T.P.R. and record the same
- D. The Lymphatic System
 - 25. To know the function of the lymphatic system
 - 26. To know the composition of the lymphatic system
 - 27. To briefly describe the common disorders of the lymphatic system
- E. Drugs

28. To know some common drugs which affect the circulatory system

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25. To know the function of the lymphatic system

- 26. To know the composition of the lymphatic system
- 27. To briefly describe the common disorders of the lymphatic system
- E. Drugs

28. To know some common drugs which affect the circulatory system

- 1. To know the structures and locations of the various parts of the digestive system
- 2. To know the functions of each part of the digestive system
- 3. To be able to label a diagram of the digestive system
- 4. To know the physiology of digestion
- 5. To know the functions of the common vitamins and minerals within the body
- 6. To know the importance of carbohydrates, fats, protein and water within the body
- 7. To briefly describe the common disorders of the digestive system
- 8. To know the meaning of the-common surgical procedures of the digestive system
- 9. To know some common drugs which affect the digestive system
- UNIT #11 The Respiratory System
 - 1. To know the structures of the respiratory system
 - 2. To know the functions of the respiratory system
 - 3. To be able to label a diagram of the respiratory system
 - 4. To know the meaning of respiration
 - 5. To know the physiology of respiration
 - 6. To know the terms for abnormal respiration
 - 7. To briefly describe the common disorders of the respiratory system
 - 8. To know the meaning of the common surgical procedures of the reapirat ays tem
 - 9. To know some common drugs which affect the respiratory system

UNIT	#12	The	Urinary	System	fl
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- 1. To know the function of the urinary system
- 2. To know the structures of the urinary system
- 3. To be able to label a diagram of the urinary system
- 4. To know the physiology of the urinary system
- 5. To know the constituents of normal and abnormal urine
- 6. To briefly describe the common disorders of the urinary system
- 7. To know some common drugs which affect the urinary system
- UNIT #13 The Endocrine System
 - 1. To know the difference between exocrine and endocrine glands
 - 2. To know the names of the endocrine glands
 - 3. To know the definition of hormone
 - 4. To know the specific hormone for each endocrine gland
 - 5. To know the functions of the hormones
 - 6. To briefly describe the common disorders of the endocrine system
 - 7. To know some of the treatments for these disorders
 - 8. To know some common drugs which affect the endocrine system

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- 7. To briefly describe the common disorders of the digestive system
- 8. To know the meaning of the-common surgical procedures of the digestive system
- 9. To know some common drugs which affect the digestive system
- UNIT #11 The Respiratory System
 - 1. To know the structures of the respiratory system
 - 2. To know the functions of the respiratory system
 - 3. To be able to label a diagram of the respiratory system
 - 4. To know the meaning of respiration
 - 5. To know the physiology of respiration
 - 6. To know the terms for abnormal respiration
 - 7. To briefly describe the common disorders of the respiratory system
 - 8. To know the meaning of the common surgical procedures of the respira system

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- 9. To know some common drugs which affect the respiratory system
- UNIT #12 The Urinary System
 - 1. To know the function of the urinary system
 - 2. To know the structures of the urinary system
 - 3. To be able to label a diagram of the urinary system
 - 4. To know the physiology of the urinary system
 - 5. To know the constituents of normal and abnormal urine
 - 6. To briefly describe the common disorders of the urinary system
 - 7. To know some common drugs which affect the urinary system-¹
- UNIT #13 The Endocrine System
 - 1. To know the difference between exocrine and endocrine glands
 - 2. To know the names of the endocrine glands
 - 3. To know the definition of hormone
 - 4. To know the specific hormone for each endocrine gland
 - 5. To know the functions of the hormones
 - 6. To briefly describe the common disorders of the endocrine system
 - 7. To know some of the treatments for these disorders
 - 8. To know some common drugs which affect the endocrine system

UNIT #14 The Reproductive System

- 1. To know the structures of the male and female reproductive system and the location for each
- 2. To know the functions of the structures of the reproductive system
- 3. To understand the menstrual cycle
- 4. To know the various methods of birth control
- 5. To briefly describe the common disorders of the reproductive syste
- 6. To understand conception, development of the embryo and fetus and parturition
- 7. To briefly describe the common disorders of pregnancy
- 8. To understand the menopause
- 9. To know some common drugs which affect the reproductive system
- UNIT #15 Disease and Organisms
 - 1. To know the terms commonly associated with disease
 - 2. To know the meaning of infection
 - 3. To know the common terms describing microorganisms
 - 4. To know the basic concepts of microbial control
 - 5. To know some common antiseptics, disinfectants and anti-infective drugs